Readers' Credits for Volume 17, Issue 2

Teachers College, Columbia University Working Papers in Applied Linguistics & TESOL would like to thank the following individuals for reviewing the contributions for Volume 17, Issue 2 (2017):

Contributing Reviewers

Di Yu *Teachers College, Columbia University*

Gahye Song Teachers College, Columbia University

Howard Williams Teachers College, Columbia University

Ian Blood Teachers College, Columbia University

Jordan Gonzalez Teachers College, Columbia University

Jorge Beltrán Teachers College, Columbia University

Kaylee Fernandez Teachers College, Columbia University

Peter Kim *Teachers College, Columbia University*

Rongchan Lin Teachers College, Columbia University

Shafinaz Ahmed *Teachers College, Columbia University*

Shaoyan Qi Teachers College, Columbia University

Yuna Seong Teachers College, Columbia University