

Volume 25 (1)/ Winter Issue 2023 • ISSN 1523-1615 • https://cice.library.columbia.edu/

# 2023 Winter Issue

### Articles

- 4 A transnational comparative study of teachers' experiences of remote teaching and learning during COVID-19 pandemic Satu-Maarit Korte, Minna Körkkö, Outi Kyrö-Ännnälä, Miia Hast, Sanna Mommo, Merja Paksuniemi, Gregor Maxwell, Mhairi Beaton & Pigga Keskitalo
- 25 Primary school learning in sub-Saharan Africa during COVID-19: a scoping review of responses and recovery initiatives induced during school closure *Brenda Wawire, Adrienne Barnes-Story, Elisheba Kiru & Sungkyum Kim*
- 51 Education as an international export: Marketing elite, English schools as franchises overseas *Stefano Hollis*
- 73 More girls are accessing school, but are they achieving? The factors influencing girls' mathematics achievement in Pakistan *Sumit Karn, Vandita Churiwal, Chris Henderson, Mia Chin & Shreya Sanjeev*
- 91 Teachers' perceptions of parents in rural African communities *Bukola, Oyinloye*

### Essays

- 112 Postcolonial Critiques on Globalization and Privatization of Education in Pakistan *Gul Muhammad Rind*
- 121 Beyond Demographic Identifiers and Classification: A Search for Alternative Approaches to Quantitatively Evaluating Equity *Grace Pai*

## Book Review

127 Integrating Technology in English Language Arts Teacher Education: A Book Review *Honey Walrond* 

# **CURRENT ISSUES IN COMPARATIVE EDUCATION**

# Volume 25, Issue 1 (Winter Issue 2023)

Editor-in-Chief: Tomás Esper Senior Editors: Arnela Čolić, Darren Rabinowitz, Chris Henderson, Samaya Mansour & Yvonne Thevenot Editors: Sumit Karn, Laura Montalvo, Amanda Petraglia Nunes de Andrade, Taylor Schulte, Gabriela Chacon Ugarte. Emmel El-Fiky. Ericka Hill Copyeditors: Ashlynn Wittchow, Nicole Fox, Katherine Thayer, Belen Berrios-Droguett, Leslie Delehanty, Shuhan Li & Yutong Su Digital Engagement Manager: Hilena Tiebe

### Faculty Advisor: Regina Cortina

**International Advisory Board:** Michelle Bellino, Regina Cortina, Radhika Iyengar, Tavis D. Jules, Paula Louzano, Oren Pizmony-Levy, Keita Takayama.

### Copyright

CICE provides immediate open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge. Users are allowed to read, download, copy, distribute, print, search, or link to the full texts of the articles in this journal without asking prior permission from the publisher or the author.

Authors retain their copyright and agree to license their articles with a Creative Commons "Attribution" (CC-BY) license. Articles published prior to 2020 are not subject to a Creative Commons license; to request permission for these articles please contact the author directly. You can read more about Creative Commons licenses at creativecommons.org.

CICE reserves the right to amend or change this copyright policy. For the most current version of this copyright policy, please contact cice@tc.columbia.edu. Questions about the journal's copyright policy should be directed to the Editorial Board.

### Disclaimer

The opinions and ideas expressed in the CICE are solely those held by the authors and are not necessarily shared by the editors of the Journal. Teachers College, Columbia University (CU) as a publisher makes no warranty of any kind, either expressed or implied, for information on its CICE Web site or in any issue of CICE, which are provided on an "as is" basis. Teachers College, CU does not assume and hereby disclaim any liability to any party for any loss or damage resulting from the use of information on its CICE. Web site or in any issue of CICE.