Table 1. *Numbers of Respondents by Program and Method of Practice*

Program	Advanced Clinical Practice (ACP)	Advanced Generalist Practice and Programming (AGPP)	Policy Practice	Social Enterprise Administration (SEA)	Undecided	Totals
2-Year Program	18	13	5	14	1	**51**
16-Month	2	—	—	—	—	**2**
Advanced Standing	2	3	2	1	—	**8**
Dual Degree	3	1	1	1	1	**7**
Extended Program	1	—	1	—	—	**2**
Reduced Residency	—	—	—	—	—	**0**
Totals	**26**	**17**	**9**	**16**	**2**	**70**

Table 2. *Perceived Importance of Certain Writing Skills, Expressed in Percentages*

Skill	Very important	Somewhat important	A little important	Not at all important	Don't know
Ability to articulate a clear thesis and write persuasively	94	6	—	—	—
Ability to compile and analyze research	82	16	1	—	—
Editing or proofreading skills	88	10	1	—	—
Using professional language	93	7	—	—	—
Using sensitive language	88	9	1	—	1
Writing concisely and directly	99	1	—	—	—
Writing in APA Style	37	30	19	4	—

Note. Text of the question: "How important or unimportant do you believe it is for graduates of CSSW to possess the following skills?"

Table 3. *Extent to Which Coursework and Field Instruction Has Developed Certain Writing Skills, Expressed in Percentages*

Skill	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
Ability to articulate a clear thesis and write persuasively	21	47	24	7	1
Ability to compile and analyze research	18	56	21	3	3
Editing or proofreading skills	16	46	24	10	4
Using professional language	21	58	13	5	1
Using sensitive language	25	57	9	6	3
Writing concisely and directly	27	52	12	7	1
Writing in APA Style	40	40	18	1	1

Note. Text of the question: "How much do you agree or disagree with the following statement: 'CSSW's coursework and field instruction have helped me develop the following skills to the standards required in my intended career path.'"

Table 4. *Comparative Frequency of Present and Expected Assignment Completion and Instruction Quality*

Assignment	"Currently Complete" Frequency	"Expect to Complete" Frequency	Deficit (current minus expectations)[a]	Quality of Instruction
Academic Papers	3.54	2.30	1.25	2.58
Advocacy Paper	2.64	2.67	-0.03	2.63
Case Study/ Narrative	2.59	2.88	-0.29	2.35
Letter	2.12	3.58	-1.46	2.11
Opinion Piece	2.17	2.73	-0.56	2.24
Policy Brief/Analysis	2.18	2.85	-0.67	2.56
Process Recording	3.74	1.92	1.82	2.38
Program and Proposal Development	2.06	3.30	-1.24	2.36
Progress Notes/Documentation	3.16	3.44	-0.28	2.34
Reflection Paper	3.22	1.92	1.30	2.56

Note. This table converted responses of frequency (1=Never, 2=Rarely, 3=Sometimes, 4=Very Often) and quality ratings (1=Poor, 2=Fair, 3=Good, 4=Excellent) to a 4-point score.

[a] Negative numbers indicate that students currently write these assignments with less frequency than they expect to after graduation. Positive numbers indicate that students currently write these assignments more at CSSW than they expect to after graduation.

Table 5. *Student Use of Writing Center*

Service	Very often	Sometimes	Rarely	Never	Don't Know
One-on-one appointments	14	13	15	26	1
Writing Center Handouts	14	21	17	17	—
Writing Center Events	2	14	13	30	1
Other Writing Center services	3	6	13	38	9
Totals	33	54	58	111	11

Note. Text of the question: "How often have you used the following services at CSSW's Writing Center sine you enrolled at CSSW?"

Table 6. *Student Ratings of Writing Center Services*[a]

Service	Very helpful	Somewhat helpful	A little helpful	Not at all helpful	Don't Know
One-on-one appointments	27	5	5	4	—
Writing Center Handouts	20	16	7	1	2
Writing Center Events	5	9	6	—	5
Other Writing Center services	7	—	4	—	7
Totals	59	30	22	5	14

Note. Text of the question: "If you have EVER used the Writing Center Services, how helpful or unhelpful did you find the services you used?"
[a] "Not applicable" (n/a) responses are excluded from this table.

Table 7. *Perceived Helpfulness of Innovative Offerings or Changes at CSSW*

Offering/Change	Very helpful	Somewhat helpful	A little helpful	Not at all helpful	Don't Know
A required course on writing in the social work profession	16	21	15	10	5
An optional course on writing in the social work profession	38	17	5	5	2
More class time devoted to developing writing skills	27	14	16	8	2
Different assignments that better help students develop writing skills	29	22	12	1	3
More feedback on assignments from instructors	56	9	2	0	0

Note. Text of the question: "How helpful or unhelpful do you believe the following potential CSSW offerings/changes might be at helping students develop written communication skills?"