

Graduate Student Journal of Psychology

Letter from the Editors:

We are proud to present Volume 24 of the *Graduate Student Journal of Psychology*, continuing our tradition of showcasing rigorous research that advances our understanding of psychological phenomena and addresses the complex challenges of our diverse world.

This volume features a compelling collection of studies that explore trauma, stress, mental health, and resilience across diverse populations. Barber and Mance investigate childhood trauma, race-related stress, and racial socialization in Black emerging adults. DeSoto and Gaby examine anxiety and attention-based tasks in college students. Park, Goger, and Cha explore adverse childhood experiences and adolescent suicidality, highlighting the roles of family functioning and perceived parental criticism. Budyantara and Soetikno investigate Indonesian male breadwinners' mental health, revealing how family harmony buffers the effects of stress. Davis, Notari, and Sim show how a sense of calling can mitigate burnout's impact on teacher behaviors, finding that educators with a strong sense of purpose were less likely to engage in counterproductive work behaviors even when experiencing reduced personal accomplishment. Shinbine, Maroney, Coombs, Maisey, and Fender examine how lesbian communities form on TikTok, analyzing how these digital spaces foster membership, influence, fulfillment of needs, and shared emotional connection as physical lesbian spaces diminish.

Collectively, these studies enhance our understanding of factors influencing psychological well-being while underscoring the importance of culturally sensitive approaches to mental health research and practice, and highlighting the protective roles of family dynamics, purpose, resilience, and digital community spaces in our increasingly connected world. We extend our gratitude to our contributors, peer reviewers, and our faculty sponsor, Dr. Matt Blanchard, for his continued support.

This volume also marks a significant transition as we bid farewell to three outstanding editors—Yutong, Emma, and Niklas—who are graduating. Their exceptional editorial insights, unwavering commitment to scholarly excellence, and collaborative spirit have been instrumental in shaping both this volume and the journal's development. We are confident they will continue to make meaningful contributions to psychology and wish them tremendous success in their future endeavors.

We invite our readers to engage with this important work through gsjp@tc.columbia.edu or our social media channels. Your engagement enriches the ongoing dialogue about these critical psychological issues.

Thank you for your continued support and interest in our journal.

Warm regards,

The Editors - Xi Pan, Yutong Zhu, Emma Langsford, Niklas Nyblom, Rachel Shin,
Camila Domínguez, & Seraphima Ogden