

Editor-in-Chief

Kelsey Roberts

Managing Editor (ERB)

David Gabriel

Managing Editor (Online)

Cynthia Li

Executive Editor (ERB)

Jason Kang

Executive Editors (Online)

Eric Wei

Faculty Advisors

Norman J. Kleiman, Ph.D., Mailman School of Public Health, Columbia University

Vincent Racaniello, Ph.D., College of Physicians and Surgeons, Columbia University

Bhaven Sampat, Ph.D., Mailman School of Public Health, Columbia University

Editorial Review Board

Senior Editors

Anjali Doshi, Taylor Gray, Benjamin Joffe

Associate Editors

Yasaman Sadat Seyedi, Bitania Wondimu, Kristy (Eun-Young) Choi, Christopher Wen, Zhenrui Liao, Jeremy Sherman, Brahadheeshwar Sundararaju, Lilli Schussler, Mariam Gulaid, Erin Falk, Mariam Gulaid, Merry Sun, Elizabeth Sun, Anjali Agarwalla, Diana Ruan

JGH Online & Web Development Team

Executive Web Editors

Veronica Li

Associate Editors

Emma Cheng, Katherine Patrice Kester, Elizabeth DePrato Cochran, Stuart A Fine, Aishwarya Raja, Anushua Bhattacharya, Ming Zhao

Web Developers

Kenneth Li, Leon An

Design & Layout Team

Executive Design Editor

Minah Kim

Photographer

Esther Jung

Business & Communications Board

Executive Director

Katherine Jin, Grant King

Executive Publication Strategists

Noah Chodos, Margaret Chou

Business Associates

Mitu Bhattatiry, Olivia Lemons, Polina Porotskaya,

Graduate Student Advisory Board

Seong Jin Kim, Ena Oru, Kathleen Rees, Richa Singh, Ze Zhang

As the Journal of Global Health celebrates its fourth year in circulation, we are proud to continue in leading student dialogue on issues of public health worldwide. However, one issue that often goes unexamined, but which bears great relevance to us as students, is that of global health education. As the expanding workforce of health professionals struggles to tackle global crises such as the current Ebola epidemic, the need for specialized training becomes increasingly apparent. In Volume IV Issue II, *The Journal of Global Health* has chosen to spotlight the emerging field of global health education.

Truly “global” health education is only beginning to gain recognition as demanding a unique set of skills distinct from basic medical training. In order to meet the modern challenges of an increasingly interconnected planet, the medical community must develop new models of global health curricula. Although this process is beginning, we have far to go before a consensus is reached regarding what it means for health education to be “global” and how we can best prepare future generations of health professionals. *The Journal of Global Health* is excited to take part in this process.

As an organization, JGH highlights the voices of students around the world who are actively involved in shaping the future of global health. It has been a tremendous honor to work with the members of JGH and its contributors throughout the course of my undergraduate career. I have been continually impressed by the dedication and initiative demonstrated by our members, and I am excited to present this as my final issue as Editor-in-Chief and as a member of JGH. As I move on, I look forward to seeing JGH continue its tradition of excellence in its contributions to public health discussions.

Kelsey Roberts

Editor-in-Chief



Esther Jung

Cover design by Lise Sukhu

All articles published, including research articles, perspectives and field notes, represent the opinions of the author(s) and do not reflect the official policy of JGH or of the institution(s) with which the author is affiliated, unless this is clearly indicated.

Manuscripts should be submitted online via our online manuscript submission system at www.ghjournal.org. All inquiries regarding submissions, advertisements, subscriptions and permissions to republish or adapt material should be addressed to: info@ghjournal.org.

The Journal of Global Health

5464 Lerner Hall

2920 Broadway

New York, NY, 10027, USA

info@ghjournal.org

ISSN: 2166-3602 (Print)

© 2014 The Journal of Global Health.