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As the Journal of Global Health celebrates its fourth year in circulation, we are proud to continue in leading student dialogue on issues of public health worldwide. However, one issue that often goes unexamined, but which bears great relevance to us as students, is that of global health education. As the expanding workforce of health professionals struggles to tackle global crises such as the current Ebola epidemic, the need for specialized training becomes increasingly apparent. In Volume IV Issue II, *The Journal of Global Health* has chosen to spotlight the emerging field of global health education.

Truly “global” health education is only beginning to gain recognition as demanding a unique set of skills distinct from basic medical training. In order to meet the modern challenges of an increasingly interconnected planet, the medical community must develop new models of global health curricula. Although this process is beginning, we have far to go before a consensus is reached regarding what it means for health education to be “global” and how we can best prepare future generations of health professionals. *The Journal of Global Health* is excited to take part in this process.

As an organization, JGH highlights the voices of students around the world who are actively involved in shaping the future of global health. It has been a tremendous honor to work with the members of JGH and its contributors throughout the course of my undergraduate career. I have been continually impressed by the dedication and initiative demonstrated by our members, and I am excited to present this as my final issue as Editor-in-Chief and as a member of JGH. As I move on, I look forward to seeing JGH continue its tradition of excellence in its contributions to public health discussions.

Kelsey Roberts

Editor-in-Chief



Esther Jung

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