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Improving Discourse in Mathematics Education

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NOTES FROM THE FIELD

The Fall 2022 issue features two *Notes from the Field* discussing methods for supporting students' academic and social needs both in and out of the classroom. First, Mei et al. examine the implementation and impacts of long-term partner study, called MathChavrusa, during the online and hybrid learning periods of the COVID-19 Pandemic. Duggan follows by discussing strategies to build and incorporate empathy in the mathematics classroom as a means of promoting a positive learning environment.