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Developing and Supporting Teachers' Mathematical Pedagogy

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NOTES FROM THE FIELD

The Spring 2023 issue features two *Notes from the Field* with differing temporal placements. Reiser and Trusnovec first report on an adaptation of the Building Thinking Classrooms (BTC) framework and its benefits when used in a college calculus classroom. Following this, Darrow details the historical trajectory of the standards-based mathematics and assessment movement in the United States.