

JOURNAL OF  
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*A Century of Leadership in Mathematics and Its Teaching*

**Developing and Supporting Teachers' Mathematical Pedagogy**

# ABOUT THE AUTHORS



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Song A. An, Ph.D., is an associate professor in Mathematics Education at The University of Texas at El Paso. His current research is about generating and evaluating innovative teaching strategies, especially play and game based, that can more effectively engage students in learning mathematics via such pedagogical strategies as problem-solving, simulations, discovery, contextualized challenges, and interdisciplinary projects. He is the recipient of the University of Texas System Regents' Outstanding Teaching Award in 2017.



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Brian Darrow, Jr. is an Assistant Professor of Mathematics at Southern Connecticut State University. A former high school mathematics teacher, he currently teaches college developmental advanced, and preservice teacher mathematics courses. He earned his Ph.D. from Teachers College, Columbia University where he also served as the Editor for the Journal of Mathematics Education at Teachers College for the tenth and eleventh anniversary issues. His current research interests are in combinatorial design theory, number theory, the psychology of mathematics education, and longitudinal cohort studies in education.



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Elana Reiser studied mathematics at Binghamton University and mathematics education at Columbia University. She has taught at St. Joseph's University since 2002. She is interested in all aspects of mathematics education with a focus on teaching proofs, 3D printing, cooperative learning, and student engagement. She is the author of the books *Teaching Mathematics Using Popular Culture*, *3D Printing in the K-12 Mathematics Classroom*, and *The Science of Learning Mathematical Proofs*.



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Christian Wilkens is Chair of the Department of Education & Human Development at SUNY Brockport. He holds degrees from Harvard, the University of Mississippi and Cornell. He has taught high school science and special education in Mississippi and Alaska, as well as undergraduate and graduate courses for pre- and in-service teachers. His current scholarship focuses on school leadership and instruction in rural Alaska, and on pathways to diversify the teaching profession.

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