

ABOUT THE AUTHORS



Dimitrios Anastasopoulos

Dr Dimitrios Anastasopoulos is a researcher at the University of Piraeus. He is a graduate of the School of Law and holds a Doctorate in Forensic Science. Since 2016, he has been a member of the Ethics Committee of the Institute of Scientific Research of the Panhellenic Medical Association. He speaks English and is an excellent connoisseur of Information Technology and New Technologies. His research interests are related to new technologies in various fields, such as education.



Natalie Parker-Holliman

Dr. Natalie engages students creatively with STEAM curriculums through her non-profit, GIRLSwSTEAM. She believes leadership is a moment-to-moment choice and not about title or tenure, but more about making the best decision for students. She holds a Ph.D. in Curriculum and Instruction from Texas Tech University and an Ed.S. and BSE in Educational Leadership from Arkansas State University. Dr. Natalie is a sought-after speaker in mathematics education and equity in the field.



Brian Darrow Jr.

Brian Darrow, Jr. is an Assistant Professor of Mathematics at Southern Connecticut State University. A former high school mathematics teacher, Dr. Darrow currently teaches advanced and developmental courses in mathematics as well as courses for preservice teachers. Dr. Darrow formerly served as Editor for the *Journal of Mathematics Education at Teachers College*. His current research interests are in combinatorial design theory, number theory, the psychology of mathematics education, and longitudinal cohort studies in education.



Faith Maina

Faith Maina is a professor in the Department of Curriculum & Instruction, College of Education at Texas Tech University. She holds a Ph.D. from the University of British Columbia, a Master's Degree from Trent University, Canada, and a B.Ed. from Kenyatta University, Kenya. She is a teacher educator with special emphasis on critical pedagogy and social justice. She is also the recipient of Carnegie African Diaspora Fellowship (CADF) Award; and is a Fulbright Scholar.



Martha Frank

Martha Frank is an Associate Professor of Mathematics at Central Michigan University, where she has taught mathematics courses for PK-8 teachers since 1985. Her research interest is students' beliefs about learning and teaching mathematics.



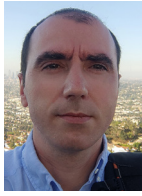
Gabrielle Redfield

Gabrielle Redfield studied mathematics for secondary education at Saginaw Valley State University and earned her Ph.D. in Mathematics with a research focus in Mathematics Education from Central Michigan University. She is an instructor of elementary mathematics education at Western Governors University and is interested in math anxiety in undergraduate students and preservice teachers' perceptions of themselves as capable mathematicians.



Christine Phelps-Gregory

Christine Phelps-Gregory is a Professor in the Mathematics Department at Central Michigan University. She regularly teaches mathematics courses for PK – 8 teachers as well as college introductory mathematics courses such as discrete mathematics. Her research focuses on teacher education, discrete mathematics, and students' beliefs about mathematics learning and Teaching.



Andreas Rokopanos

Dr Andreas Rokopanos is an adjunct lecturer at the University of Patras, a post-doctoral researcher at the Agricultural University of Athens, and a researcher at the University of Piraeus. He teaches courses mainly in economics and statistics, and his research spans the fields of agricultural economics, decision making, didactics of mathematics, and STEM education. His latest passion is the application of new technologies in the teaching of quantitative courses.



Eleni Tsami

Dr Eleni Tsami studied Mathematics and continued her studies at the graduate level in “Teaching Mathematics and Methodology” and in “Banking”. Her Ph.D. thesis is entitled “The use of new technologies in teaching economics.” She works as a member of the Laboratory Teaching Personnel at the School of Finance and Statistics of the University of Piraeus. She has made numerous announcements at conferences and has published papers in scientific journals.



Taajah Felder Witherspoon

Dr. Taajah Felder Witherspoon serves as an Assistant Professor at the University of Alabama at Birmingham for preservice early childhood and elementary educators. She has a passion for teaching with understanding and providing students opportunities to construct knowledge with reasoning for multiplication and fractions. She has developed her beliefs through her current position and previous roles as classroom teacher and math coach.

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