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A Century of Leadership in Mathematics and Its Teaching

Impactful Moments in Mathematics Teaching

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NOTES FROM THE FIELD

The Spring 2024 issue features two Notes from the field on the teaching of discrete mathematics. Fran and Vistro-Yu look at the use of “Frankards”, a manipulative used in facilitating teaching probability. Pogorelova et al. present a problem-based curriculum in combinatorics to assist in the teaching of the multiplication principle.