

NOTES FROM THE FIELD

The Fall 2024 issue features three notes from the field that each resulted from a NYC STEM study tour that took place in the spring of 2024, as explained in the introductory piece by Dr. Rochy Flint. Edwin Geng discusses instructional practices that support the development of a growth mindset, as observed during a visit to a mathematics class at the Borough of Manhattan Community College. Baldwin Mei describes opportunities for mathematical learning at the American Museum of Natural History and at the Museum of Mathematics, in New York City. Lastly, Eugene Ho and Cleha Kodama describe the innovative opportunities available to students at the Brooklyn STEAM Center.