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Exarte Design, Inc.

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The *Journal of Mathematics Education at Teachers College (JMETC)* is a recreation of an earlier publication by the Program in Mathematics Education at Teachers College, Columbia University. As a peer-reviewed, semiannual journal, it is intended to provide dissemination opportunities for writers of practice-based or research contributions to the general field of mathematics education. Although many of the past issues of *JMETC* focused on a theme, the journal accepts articles related to any current topic in mathematics education, from which pertinent themes for future issues may be developed.

*JMETC* readers are educators from pre-kindergarten through twelfth-grade teachers, principals, superintendents, professors of education, and other leaders in education. Articles appearing in the *JMETC* include research reports, commentaries on practice, historical analyses, and responses to issues and recommendations of professional interest.

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The journal is converting primarily to electronic publication. All *JMETC* issues—including all future and archived issues—will be accessible and available for free electronically online at: [jmetc.columbia.edu](http://jmetc.columbia.edu). To receive an email notification when new issues are published, please register on the journal website.

**LIBRARY OF CONGRESS CATALOGING-IN-PUBLICATION DATA**

Journal of Mathematics Education at Teachers College  
p. cm.

Includes bibliographical references.

ISSN 2156-1397

EISSN 2156-1400

1. Mathematics—Study and Teaching—United States—Periodicals  
QA11.A1 J963

**AVAILABLE ONLINE**

[jmetc.columbia.edu](http://jmetc.columbia.edu)