AIMS AND SCOPE
The Journal of Mathematics Education at Teachers College (JMECT) is a recreation of an earlier publication by the Program in Mathematics and Education at Teachers College, Columbia University. As a peer-reviewed, semiannual journal, it is intended to provide dissemination opportunities for writers of practice-based or research contributions to the general field of mathematics education. Although each of the past issues of JMECT focused on a theme, the journal accepts articles related to any current topic in mathematics education, from which pertinent themes for future issues may be developed.

JMECT readers are educators from pre-kindergarten through 12th grade teachers, principals, superintendents, professors of education, and other leaders in education. Articles appearing in the JMECT include research reports, commentaries on practice, historical analyses, and responses to issues and recommendations of professional interest.

COPYRIGHTS AND PERMISSIONS
Copyright for articles published in JMECT is retained by the authors under a Creative Commons (CC BY) license. Authors retain permission to use their article in any form or format in connection with their teaching, conference presentations, lectures, scholarly works, and for all other academic and professional activities. Any future work of the authors based substantially on the article published in JMECT shall include appropriate citation to the JMECT publication.

JOURNAL SUBSCRIPTION
The journal is converting primarily to electronic publication. All JMECT issues—including all future and archived issues—will be accessible and available for free electronically online at jmect.columbia.edu. To receive email notification when new issues are published, please register on the journal website. However, if you wish to continue to receive paper copies of the journal, please send an email to Ms. Juliana Fullon at jmect@tc.columbia.edu, including your name, affiliation, and mailing address.

LIBRARY OF CONGRESS CATALOGING-IN-PUBLICATION DATA
Journal of Mathematics Education at Teachers College
p. cm.
Includes bibliographical references.
ISSN 2156-1397
EISSN 2156-1400
1. Mathematics—Study and Teaching—United States—Periodicals
QA11.A1 J963

AVAILABLE ONLINE
jmect.columbia.edu
CALL FOR PAPERS
This call for papers is an invitation to mathematics education professionals, especially Teachers College students, alumni, and associates, to submit articles describing research, experiments, projects, innovations, or practices in mathematics education. The journal features full reports (approximately 3500 to 4500 words) and short reports (approximately 500 to 1500 words). Full reports describe findings from specific research, experiments, projects, innovations, or practices that contribute to advancing scholarly knowledge in mathematics education. Short reports (previously "Notes from the field") provide examples, commentary, and/or dialogue about practices out in the field of mathematics education or mathematics teacher education; examples from classroom experience are encouraged. Although past issues of JMETC focused around a theme, authors are encouraged to submit articles related to any current topic in mathematics education, from which pertinent themes for future issues may be developed. Articles must not have been submitted to or accepted for publication elsewhere. All manuscripts must include an abstract (approximately 150 words in length) and keywords. Manuscripts should be composed in Microsoft Word and follow APA format. Guest editors will send submitted articles to the review panel and facilitate the blind peer-review process. Articles for consideration should be submitted online at jmetc.columbia.edu, and are reviewed on a rolling basis; however, to be considered for the fall issue, articles should be received by September 1st, 2019.

CALL FOR REVIEWERS
This call for reviewers is an invitation to mathematics educators with experience in reading or writing professional papers to join the review panel for future issues of JMETC. Reviewers are expected to complete assigned reviews within three weeks of receipt of the manuscript in order to expedite the publication process. Reviewers are responsible for editorial suggestions, fact and citations review, and identification of similar works that may be helpful to contributors whose submissions appear appropriate for publication. Neither authors’ nor reviewers’ names and affiliations will be shared with one another; however, reviewers’ comments may be sent to contributors of manuscripts to guide revision of manuscripts (without identifying the reviewer). If you wish to be considered for review assignments, please register and indicate your willingness to serve as a reviewer on the journal’s website: jmetc.columbia.edu.

CALL FOR EDITOR NOMINATIONS
Do you know someone who would be a good candidate to serve as a guest editor of a future issue of JMETC? Students in the Program in Mathematics and Education at Teachers College are invited to nominate (self-nominations accepted) current doctoral students for this position. Being asked to serve as a guest editor is a testament to the high quality and standards of the student’s work and research. In particular, nominations for a guest editor should be a current doctoral student whose scholarship is of the highest quality, whose writing skills are appropriate for editorial oversight, and whose dedication and responsibility will ensure timely publication of the journal issues. All nominations should be submitted to Ms. Juliana Fullon at jmetc@tc.columbia.edu.