

## *Acknowledgement of Reviewers*

The Editorial Board would like to acknowledge the following reviewers for their effort and support in reviewing articles for the modeling and creativity issue of the *Journal of Mathematics Education at Teachers College*. Without the help of these professionals it would be impossible to maintain the high standards expected of our peer-reviewed journal.

<b>Reviewer Name</b>	<b>Affiliation</b>
Greg Benoit	Columbia University Teachers College
Hoyun Cho	Capital University
Rich DeCesare	Southern Connecticut State University
Matthew G. DeGraaf	The Special Music School High School
Benjamin Dickman	Columbia University Teachers College
Cassandre Felix	Columbia University Teachers College
Nicole Fletcher	Columbia University Teachers College
Terri Germain-Williams	Mercy College
Berglind Gísladóttir	Columbia University Teachers College
Adam Goldberg	Southern Connecticut State University
Heather Gould	Eugene Lang College, The New School for Liberal Arts
Hanna Haydar	Brooklyn College – CUNY
Heather Huntington	Nassau Community College
Christopher Huson	Bronx Early College Academy
Björg Jóhannsdóttir	California State University Stanislaus
Jacob Koehler	Columbia University Teachers College
Marilyn Maye	New Jersey City University
Derek R. Morf	Columbia University Teachers College
Catherine Paolucci	National University of Ireland, Galway
Manjula Nair	Little Red School House and Elisabeth Irwin High School
Nazar Rabadi	New Rochelle High School
Alice Seneres	Rutgers University
Jacqueline Shlecter	Socratic.org
J. Philip Smith	Columbia University Teachers College
Nathaniel Stahl	Columbia University Teachers College
Thomas P. Walsh	Kean University
Nicholas Wasserman	Columbia University Teachers College

### **Retractions**

In the Jeremy Kilpatrick article in the Spring-Summer 2013 Leadership issue he made the claim on p. 9 that the University of Göttingen, Germany, had a chair in mathematics education established in 1893 resulting from the work of Felix Klein. We recently learned this claim is wrong; there was no such chair.

## STUDY TOUR

# Argentina



**March 14<sup>th</sup> – March 23<sup>rd</sup>, 2014**

## Visit Schools and Practice Your Spanish in Argentina on Spring Break

*Applications are now being accepted for the Spring 2014 Study Tour to Argentina.*

The Spring-Break Study Tour will depart on March 14<sup>th</sup> and return on March 23<sup>rd</sup>. We will visit schools, universities, and cultural sites in Argentina.

Registration is available for 2 or 3 points credit in IND 4005. A limited number of non-credit participants may join the Tour for a fee of \$1,250 if space is available.

In addition to tuition and fees, Tour participants are responsible for their international airfare, estimated to be \$1,000, hotel costs of approximately \$50 per person per night (double occupancy), airport entry and departure fees of \$150 and their own food and beverage service.

Applications are now being accepted - inquire within 323 Thompson Hall

To request disability-related accommodations contact OASID at [oasid@tc.edu](mailto:oasid@tc.edu), (212) 678-3689, (212) 678-3853 TTY, (646) 755-3144 video phone, as early as possible.

*SPANISH LANGUAGE STUDY TOUR  
TO ANTIGUA, GUATEMALA  
January 1<sup>st</sup> – January 16<sup>th</sup>, 2014*



***Learn Spanish with us in Antigua Guatemala this January***

*Applications are now being accepted for the 2014 Spanish Language Study Tour to Antigua, Guatemala.  
The tour will depart on January 1<sup>st</sup> and return on January 16<sup>th</sup>*

The Spanish Language Study Tour features one-on-one intensive Spanish language instruction in the historical “world heritage” city of Antigua de Guatemala—the colonial capitol of the 16th century’s “New Spain”.

Register for 2 or 3 points in IND 4005 for the two-week Tour from January 1<sup>st</sup> – January 16<sup>th</sup>, 2014 and receive 60 hours of language instruction with your own private “native-speaker” teacher at beginning, intermediate or advanced levels. If you wish, you may request emphasis upon mathematics, computing or science classroom vocabulary. A limited number of non-credit registrants may be admitted; however, the Study Tour this summer is restricted to fifteen (15) participants.

Hotel and ground transportation costs of approximately \$850 are included in the special fee that is in addition to Teachers College tuition. Participants are responsible for airline costs to and from Guatemala City. In the past, air fares have averaged \$450; however, fare competition and extra surcharges may result in higher or lower round trip costs. Please note that the special \$850 fee to be placed automatically on your student account upon registration and is non-refundable. For non-credit students there is an additional \$1200 fee in lieu of Teachers College tuition.

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phone, as early as possible.*