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AIMS AND SCOPE

The *Journal of Mathematics Education at Teachers College (JMETC)* is a recreation of an earlier publication by the Teachers College Columbia University Program in Mathematics. As a peer-reviewed, semiannual journal, it is intended to provide dissemination opportunities for writers of practice-based or research contributions to the general field of mathematics education. Each issue of *JMETC* focuses upon an educational theme. The theme planned for the 2014 Fall/Winter issue is post-secondary mathematics education.

JMETC readers are mathematics educators: pre-kindergarten through 12th grade teachers, principals, superintendents, professors of education, and other leaders in the field. Articles appearing in *JMETC* include research reports, commentaries on practice, historical analyses, and responses to issues and recommendations of professional interest.

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TO OBTAIN COPIES OF JMETC

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JOURNAL OF MATHEMATICS EDUCATION AT TEACHERS COLLEGE

CALL FOR PAPERS

This call for papers is an invitation to mathematics education professionals, especially Teachers College students, alumni, and associates, to submit articles of approximately 2500 to 3500 words describing research, experiments, projects, innovations, or practices in mathematics education. Examples from classroom experience are encouraged. The theme of the Fall 2014 issue will be post-secondary mathematics education. Submissions may be related to the theme or may cover other current topics in mathematics education. Articles must not have been accepted for publication elsewhere. All manuscripts must include an abstract (approximately 150 words in length) and keywords. Manuscripts should be composed in Microsoft Word and follow APA format. The fall issue's guest editor will send submitted articles to the review panel for "blind review." Articles to be considered for the fall issue should be submitted to Ms. Krystle Hecker at jmetc@tc.edu by September 1, 2014.

CALL FOR REVIEWERS

This call for reviewers is an invitation to mathematics educators with experience in reading or writing professional papers to join the review panel for the Fall 2014 issue of *JMETC*. Reviewers are expected to complete assigned reviews within two weeks of receipt of the manuscript in order to expedite the publication process. Reviewers are responsible for editorial suggestions, fact and citations review, and identification of similar works that may be helpful to contributors whose submissions seem appropriate for publication. Neither authors' nor reviewers' names and affiliations will be shared with one another; however, reviewers' comments may be sent to contributors of manuscripts to guide revision of manuscripts (without identifying the reviewer)

If you wish to be considered for review assignments, please request a *Reviewer Information Form*. Return the completed form to Ms. Krystle Hecker at jmetc@tc.edu or Teachers College Columbia University, 525 W 120th St., Box 210, New York, NY 10027.

CALL FOR EDITOR NOMINATIONS

Would you like to be an editor for a future issue of *JMETC*? Current doctoral students in the Program of Mathematics Education at Teachers College are invited to apply to edit for *JMETC*. Editors must be native English speakers (or have near-native fluency) with a solid grasp of grammar, punctuation rules, and academic writing style. Attention to detail and strong organizational skills are required. Interested students should send a 1 to 2 page writing sample and a brief description of experience in writing, editing, and related skills to Ms. Krystle Hecker at tcmath@tc.columbia.edu.