

The *Journal of Mathematics Education at Teachers College* is a publication of the Program in Mathematics and Education at Teachers College Columbia University in the City of New York.

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Myron F (Mike) Roszkopf was the first recipient of the Clifford Brewster Upton Chair in part because of the leadership he provided in supporting ethnic balance in American textbooks. As the senior author for the Silver Burdette popular K–8 mathematics series, Professor Roszkopf insisted that illustration in the series and names used in the texts word problem represented the nation's minority population. This example by Silver Burdette set the standard for text equity in practice today.

Dr. Erica Walker is a major contributor to the literature concerning equity in mathematics education. Through her courses at Teachers College, the work of her doctoral students, and her books about learning communities and the achievements of African-American mathematicians Dr. Walker has extended the traditions of Professor Roszkopf and other TC faculty and graduates of providing access and opportunity to effective mathematics to all students regardless of race, gender, or socioeconomic status.

Aims and Scope

The *JMETC* is a re-creation of an earlier publication by the Teachers College Columbia University Program in Mathematics. As a peer-reviewed, semi-annual journal, it is intended to provide dissemination opportunities for writers of practice-based or research contributions to the general field of mathematics education. Each issue of the *JMETC* will focus upon an educational theme. The themes planned for the 2013 Spring-Summer and Fall-Winter issues are *Leadership* and *Modeling & Problem Solving*, respectively.

JMETC readers are educators from pre-K–12 through college and university levels, and from many different disciplines and job positions—teachers, principals, superintendents, professors of education, and other leaders in education. Articles to appear in the *JMETC* include research reports, commentaries on practice, historical analyses, and responses to issues and recommendations of professional interest.

Manuscript Submission

JMETC seeks conversational manuscripts (2,500-3,500 words in length) that are insightful and helpful to mathematics educators. Articles should contain fresh information, possibly research-based, that gives practical guidance readers can use to improve practice. Examples from classroom experience are encouraged. Articles must not have been accepted for publication elsewhere. To keep the submission and review process as efficient as possible, all manuscripts may be submitted electronically at www.tc.edu/jmetc.

Abstract and keywords. All manuscripts must include an abstract with keywords. Abstracts describing the essence of the manuscript should not exceed 150 words. Authors should select keywords from the menu on the manuscript submission system so that readers can search for the article after it is published. All inquiries and materials should be submitted to Ms. Krystle Hecker at P.O. Box 210, Teachers College Columbia University, 525 W. 120th St., New York, NY 10027 or at JMETS@tc.columbia.edu.

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Journal of Mathematics Education at Teachers College

Call for Papers

The “theme” of the 2013 spring issue of the *Journal of Mathematics Education at Teachers College* will be *Leadership*. This “call for papers” is an invitation to mathematics education professionals, especially Teachers College students, alumni and friends, to submit articles of approximately 2500-3500 words describing research, experiments, projects, innovations, or practices related to leadership in mathematics education. Articles should be submitted to Ms. Krystle Hecker at JMETC@tc.columbia.edu by January 21, 2013. The spring issue’s guest editor will send contributed articles to editorial panels for “blind review.” Reviews will be completed by February 28, 2013, and final manuscripts of selected papers are to be submitted by March 15, 2013. Publication is expected by April 15, 2013.

Call for Volunteers

This *Call for Volunteers* is an invitation to mathematics educators with experience in reading/writing professional papers to join the editorial/review panels for the spring 2013 and subsequent issues of *JMETC*. Reviewers are expected to complete assigned reviews no later than 3 weeks from receipt of the manuscripts in order to expedite the publication process. Reviewers are responsible for editorial suggestions, fact and citations review, and identification of similar works that may be helpful to contributors whose submissions seem appropriate for publication. Neither authors’ nor reviewers’ names and affiliations will be shared; however, editors’/reviewers’ comments may be sent to contributors of manuscripts to guide further submissions without identifying the editor/reviewer.

If you wish to be considered for review assignments, please request a *Reviewer Information Form*. Return the completed form to Ms. Krystle Hecker at hecker@tc.edu or Teachers College Columbia University, 525 W 120th St., Box 210, New York, NY 10027.

Looking Ahead

Anticipated themes for future issues are:

Spring 2013	Leadership
Fall 2013	Modeling and Problem Solving
Spring 2014	Computers as Teaching Aids

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To obtain additional copies of *JMETC*, please visit the *Journal’s* website www.tc.edu/jmetc. The cost per copy delivered nationally by first class mail is \$5.00. Payment should be sent by check to *JMETC*, Teachers College Columbia University, 525 W 120th St., Box 210, New York, NY 10027.

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