

The *Journal of Mathematics Education at Teachers College* is a publication of the
Program in Mathematics and Education at Teachers College
Columbia University in the City of New York.

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J. Philip Smith holds degrees in mathematics and education from Dartmouth, Stanford, and Columbia Universities. He rose from the rank of assistant instructor at Southern Connecticut State University to full professor, Department chair, Dean and Provost and, finally, acting President. Throughout his career at SCSU he served as a doctoral sponsor to more than 60 Teachers College students and as a highly regarded teacher of mathematics. Dr. Smith represented Teachers College as a leader of tours and workshops in South America, Africa, and Asia.

John Roscoe Clark joined the Teachers College faculty in 1918. Clark served as the principal of the Horace Mann Lincoln School and as the Chairman of TC's Department of Mathematics Education. He and Mrs. Clark were the authors of widely used textbooks for elementary and middle school students and teachers. John Roscoe Clark was appointed the Honorary President of the National Council of Teachers of Mathematics in 1970 and served in that position until his death in 1986.

Aims and Scope

The *JMETC* is a re-creation of an earlier publication by the Teachers College Columbia University Program in Mathematics. As a peer-reviewed, semi-annual journal, it is intended to provide dissemination opportunities for writers of practice-based or research contributions to the general field of mathematics education. Each issue of the *JMETC* focuses upon an educational theme. The theme planned for the 2013 Fall-Winter issue is *Mathematical Modeling and Creativity*.

JMETC readers are educators from pre-K–12 through college and university levels, and from many different disciplines and job positions—teachers, principals, superintendents, professors of education, and other leaders in education. Articles to appear in the *JMETC* include research reports, commentaries on practice, historical analyses, and responses to issues and recommendations of professional interest.

Manuscript Submission

JMETC seeks conversational manuscripts (2,500-3,500 words in length) that are insightful and helpful to mathematics educators. Articles should contain fresh information, possibly research-based, that gives practical guidance readers can use to improve practice. Examples from classroom experience are encouraged. Articles must not have been accepted for publication elsewhere. Manuscripts should be emailed in Microsoft Word format to Ms. Krystle Hecker at JMETS@tc.columbia.edu.

Abstract and keywords. All manuscripts must include an abstract with keywords. Abstracts describing the essence of the manuscript should not exceed 150 words. All inquiries and materials should be submitted to Ms. Krystle Hecker at P.O. Box 210, Teachers College Columbia University, 525 W. 120th St., New York, NY 10027 or at JMETS@tc.columbia.edu.

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Call for Papers

The “theme” of the 2013 Fall-Winter issue of the *Journal of Mathematics Education at Teachers College* will be *Mathematical Modeling and Creativity*. This “call for papers” is an invitation to mathematics education professionals, especially Teachers College students, alumni and friends, to submit articles of approximately 2500-3500 words describing research, experiments, projects, innovations, or practices related to mathematical modeling and creativity in mathematics education. Articles should be submitted to Ms. Krystle Hecker at JMETC@tc.columbia.edu by September 1, 2013. The fall issue’s guest editor will send contributed articles to editorial panels for “blind review.” Reviews will be completed by October 1, 2013, and final manuscripts of selected papers are to be submitted by October 15, 2013. Publication is expected by November 30, 2013.

Call for Volunteers

This *Call for Volunteers* is an invitation to mathematics educators with experience in reading/writing professional papers to join the editorial/review panels for the fall 2013 and subsequent issues of *JMETC*. Reviewers are expected to complete assigned reviews no later than 3 weeks from receipt of the manuscripts in order to expedite the publication process. Reviewers are responsible for editorial suggestions, fact and citations review, and identification of similar works that may be helpful to contributors whose submissions seem appropriate for publication. Neither authors’ nor reviewers’ names and affiliations will be shared; however, editors’/reviewers’ comments may be sent to contributors of manuscripts to guide further submissions without identifying the editor/reviewer.

If you wish to be considered for review assignments, please request a *Reviewer Information Form*. Return the completed form to Ms. Krystle Hecker at jmetc@tc.edu or Teachers College Columbia University, 525 W 120th St., Box 210, New York, NY 10027.

TO OBTAIN COPIES OF JMETC

To obtain additional copies of *JMETC*, please visit the *Journal’s* website www.tc.edu/jmetc. The cost per copy delivered nationally by first class mail is \$5.00. Payment should be sent by check to *JMETC*, Teachers College Columbia University, 525 W 120th St., Box 210, New York, NY 10027.

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