Examining Practices and Resources from Mathematics Classrooms
The Spring 2022 issue features two Notes from the Field centered around teaching Algebra. Both authors report on their experiences implementing activities designed to engage students. First, Remijan begins with a description of a hands-on activity involving push toys, technology, and systems of linear equations from her eighth and ninth grade Algebra classrooms. Next, Longhitano reflects on a model for a high school Algebra Lab that includes focused sessions which help to develop essential mathematics skills, engage students in authentic mathematical tasks, and foster their social-emotional competencies.