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A Century of Leadership in Mathematics and Its Teaching

Examining Practices and Resources from Mathematics Classrooms

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NOTES FROM THE FIELD

REFLECTIONS ON THE ALGEBRA I CLASSROOM

The Spring 2022 issue features two *Notes from the Field* centered around teaching Algebra. Both authors report on their experiences implementing activities designed to engage students. First, Remijan begins with a description of a hands-on activity involving push toys, technology, and systems of linear equations from her eighth and ninth grade Algebra classrooms. Next, Longhitano reflects on a model for a high school Algebra Lab that includes focused sessions which help to develop essential mathematics skills, engage students in authentic mathematical tasks, and foster their social-emotional competencies.