JOURNAL OF
MATHEMATICS EDUCATION
AT TEACHERS COLLEGE

A Century of Leadership in Mathematics and Its Teaching

Improving Discourse in Mathematics Education
The Fall 2022 issue features two Notes from the Field discussing methods for supporting students’ academic and social needs both in and out of the classroom. First, Mei et al. examine the implementation and impacts of long-term partner study, called MathChavrusa, during the online and hybrid learning periods of the COVID-19 Pandemic. Duggan follows by discussing strategies to build and incorporate empathy in the mathematics classroom as a means of promoting a positive learning environment.